

## PANELIST BIO

### **Marcella V. Tomlin, Board Chair Puget Sound Educational Service District**

District 8 Districts Represented: Peninsula, Tacoma, University Place  
Board member Marcella Tomlin shares a common narrative to many transplants to the South Puget Sound; the daughter of an Army veteran with deeply southern roots, enmeshed in the immense diversity that hearkens to the collective grace and strength of profoundly agrarian determination. She has strong ties to the Tacoma community, a graduate of Tacoma Public Schools from kindergarten through grade 12, and was a participant in many acts of community service with Jack and Jill of America (Tacoma Chapter), Safe Streets (Youth Leading Change) and Access Programs with the University of Puget Sound. She earned her Bachelor of Sociology from Western Washington University, which eventually lead her to an AmeriCorps service contract with Communities In Schools (of Peninsula). From this experience, she was led to pursue a Master of Education from Grand Canyon University, and has been able to use her knowledge and experience in many educational ventures, both locally and abroad.



Marcella currently serves as an Administrator with OneSchool Global, North America, which affords her opportunities to erect institutional change in a growing organization, as well as provide direct instruction in visual art and social-emotional development in the realm of The Zones of Regulation and Restorative Justice. She also helps to deliver STEAM enrichment opportunities through Snapology of Gig Harbor who most recently received a year-long contract to provide Expanded Learning Opportunities to 22 Tacoma Public Schools through the Greater Tacoma Community Foundation.

Fun fact – Marcella still remembers her school fight songs from Fern Hill Elementary as well as Henry Foss High School, and she will unashamedly sing them to you at your request.

“I represent Tacoma, Peninsula and University Place and in all of my experience, I recognize that the most important assets for student success deal with family engagement, practices around restorative justice as well as training in recognizing and mitigating concerns for trauma-impacted youth. My personal passion is centered on tenets of diversity, equity and inclusion, and I will continue to engage in these practices in order to bring necessary transformation to our educational landscape.”