DYNAMIC VIRTUAL TOWN HALL





THE BOARD'S ROLE/RESPONSIBILITY IN INFLUENCING ORGANIZATIONAL RESPONSE TO EQUITY, DIVERSITY, INCLUSION, AND SOCIAL JUSTICE

Town Hall –Session Outline

1. Welcome and Introduction of Panelists

Tom Keyse

2. An Overview of Equity, Diversity, Inclusion (EDI), and Social Justice

Karen Fryday-Field

- Video on Making Sense of Complexity An Introduction to Cynefin
- What are the key concepts that Boards are being challenged to respond to?
- Preliminary look into Board responsibility and approaches to respond.
- 3. How Does EDI Intersect with the Broad Concepts of ESG (Environment, Social, Governance)?

Tom Keyse

- Owners are increasingly applying these non-financial factors as part of their analysis process to identify material risks and growth potential/opportunity
 - What are the key drivers?
 - Where does inclusion and social justice, etc. fit in with ESG?

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4. Hearing from Lived Experience

Karen Fryday-Field will interview:

- Lori Payne
- John Welch
- Marcella Tomlin
 - The insight, experience, and learning of two organizations whose Boards are actively working to govern effectively related to these matters.
 - What caused these Boards/organizations to become alerted to the need to respond to EDI?
 - Where did the Board see any related gaps at the Board level and/or at the organizational level?
 - What did/does your Board see as its responsibility with regard to addressing these gaps and advancing equity, diversity, inclusion, and social justice at your organization?
 - What steps have you taken and what has been the impact of your Board's effort?
 - Where are your Board and organization headed next?
 - What key advice would you give to other Boards getting started?

5. Town Hall Discussion

Tom Keyse, Moderator

- Moderated, dynamic Town Hall discussion
 - Ideas and questions from Town Hall participants will be addressed by participants and panelists.

6. Summary of Key Ideas and Learning

Tom Keyse and Karen Fryday-Field

7. Thank You and Adjourn

Recording will be available for participants

This learning event is eligible for GSP Continuing Education Professional Development Points