

MONITORING

Monitoring Report EL-13: Academic Standards and Practices

10/22/03

With respect to the parameters outlined by the Board's policy EL-13, the Superintendent warrants that she is has acted **in compliance** with each of the specific limitations set forth, and further warrants that her actions meet the test of "reasonable interpretation."

The Superintendent may not:

1. Fail to develop a plan to implement rigorous academic content standards that reflect research-based "best practices."

In compliance. The Superintendent has consistently modeled and communicated an expectation that curriculum and instruction be research and data-based. Efforts to improve rigor and coherence of the adopted curriculum are on-going.

2. Fail to ensure that the district works with staff, parents, students, appropriate elements of the community, and others to review and revise content standards to ensure maximum and continuing effectiveness.

In compliance/in progress. A comprehensive curriculum development system is in place in the district, with opportunities for staff, parent/community involvement via the subject-area review committees, Curriculum Advisory Council (district level) and Learning Improvement Teams (school level). This process is currently under review to ensure broad appropriate representation of all stakeholders. There is not currently a formal structure to gather student input; this remains an area to consider.

3. Fail to ensure that parents and the community are kept informed of student progress toward achieving content standards and how progress is measured.

In compliance. Report card and student progress reporting systems are in place for all grade levels at all schools. In addition, the district publishes the results of its standardized test data annually in the Dialog, as well as by building in the annual school performance reports. Community members have expressed a strong interest in access to an on-line grade-check program, and this interest is currently under review.

4. Fail to revise curriculum and programs of instruction to align them with Federal, state, and the district's adopted content standards to provide students with the educational experiences needed to achieve the standards.

In compliance. A comprehensive curriculum review schedule exists; the schedule is a dynamic planning document, that is subject to changes in the district's budget or other intervening factors (e.g., revision in State learning goals or graduation requirements). Program revision is on-going.

5. Fail to develop assessments that will adequately measure each student's progress toward achieving the content standards.

In compliance. While the district has had a significant focus on state-mandated standardized assessments, work remains to be done to identify key areas where additional district-wide grade-level or classroom-based assessments should be developed and implemented. Work has begun in this area, as evidenced by an all-day in-service (October 9) with optional follow-up sessions (October 10) on classroom-based assessments in the area of reading.

Respectfully submitted: **Patti Banks**

Patricia Anne Banks, Superintendent 10-22-03

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Board Response to Monitoring Report

Monitoring Response Document (Means)

B/SR 5-E-2

Policy Monitored: EL-13

Date Report Submitted: Oct 27, 2003

The Board on the date shown above received and reviewed the official internal monitoring report of its policy EL-13 (Academic Standards and Practices) submitted by the Superintendent. Following its review of the report, the Board concludes:

With respect to the provisions of its policy EL-13 the University Place Board of Directors concludes that the Superintendent's performance during the previous year has been

- In compliance.**
- In substantial compliance.**
- Not in compliance.**

Additional Remarks:

EL 13.3 – The district has been outstanding in providing parents and the community thorough reports on student progress, via comprehensive student progress reports aligned with EALR's, and school and district report cards in accord with state and federal requirements.
EL-13.1 – "Plan to implement content standards" is not specifically addressed; rather, the status which is reported is that for "an expectation that curriculum and instruction be research and data based". The superintendent is requested to revise this monitoring document to address the district's plan to implement content standards.

Signed: _____, Chair
Signed: _____, Superintendent

Date: _____
Date: _____